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Selected References

LEAFLET No. 36

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U.S.

EDUCATIONAL LAW: SELECTED REFERENCES

Compiled by WARD W. KEESECKER, *Specialist in School Legislation, Office of Education*

INTRODUCTION

THIS BIBLIOGRAPHY contains annotated references to recent important literature on the law relating to education. Studies published prior to 1925 are not included. The references listed comprise, for the most part, published theses and some of the major studies reported in educational periodicals. The studies referred to relate to one or more outstanding legal phases or problems of contemporary education. The references listed here represent only a fractional part of the legal literature pertaining to various phases of education; and they are included without prejudice to many worthy studies which had to be omitted because of the limits placed upon a publication of this nature.

In selecting the references contained herein several factors were considered, namely: (1) Date of publication; (2) relative importance of, or current interest in, the subject matter; (3) the nature and scope of the study; (4) availability for reference use. It was also considered desirable to make the list sufficient in scope to include references to legal information on practically all the important phases of education.

The literature on educational law is difficult to classify. The subjects dealt with are interrelated, and many studies deal with a variety of subjects. However, for the convenience of the user a subject index has been appended.

1. **Alexander, Uhlman S.** Special legislation affecting public schools. Doctor's thesis, 1928. New York, Teachers College, Columbia university. 1929. 141 p. (Contributions to education, no. 353.)

   This is a study of special or private legislative acts in the various States which affect education in certain towns, districts, or institutions. Includes an investigation of the advantages and disadvantages of such legislation.

2. **Allen, Ira Madison.** The teacher's contractual status; as revealed by an analysis of American court decisions. New York, Teachers college, Columbia university, 1928. 147 p. (Contributions to education, no. 304.)

   Among the topics treated are: The eligibility of teachers; The selection and appointment of teachers; Contracts of employment; Removal and dismissal of teachers; Compensation of the teacher; Classification of guiding legal principles; Comparison of certain legal and professional standards.

3. **American law book company.** Schools and school districts. *In* Corpus Juris, vol. 56, p. 139–861. New York, American law book company. 1932.

   A comprehensive and systematic review of the common law of the United States on all the important phases of public and private education. Especially valuable as source material and reference purposes.

4. **Anderson, Earl William.** The teacher's contract and other legal phases of teacher status. Doctor's thesis. 1927. New York, Teachers college, Columbia university. 1927. 180 p. (Contributions to education, no. 246.)

   Topics treated are: (1) A discovery of local legal restrictions and regulations affecting teachers; (2) a survey of the field of State control of teachers; (3) a determination of the limits of board control over teachers by contract; (4) a suggested optimum legal board-teacher relationship in the local situation.

5. **Bachman, Frank P.** Education and certification of elementary teachers. Nashville, Tenn., George Peabody college for teachers. 1933. 225 p. (Field study no. 5.)

   Chapter II of this volume, pages 15–37, reviews the legal requirements in various States affecting the academic and professional training of elementary teachers. Shows the different standards and nature of training required.

6. ——— Training and certification of high-school teachers. Nashville, Tenn., George Peabody college for teachers. 1930. 175 p. (Field study no. 2.)

   Chapter II of this volume, p. 15–37, reviews the legal requirements in various States affecting the academic and professional training of high-school teachers. Shows the different standards and nature of training required.

7. **Bartlett, Lester Wm.** State control of private incorporated institutions of higher education. New York, Teachers college, Columbia university. 1926. 95 p. (Contributions to education, no. 207.)

   A study of court decisions and statutes affecting the legal status of private higher educational institutions. Includes an analysis of State laws governing the incorporation of higher institutions; also a summary of control through charters in 39 institutions.

8. **Bolmeier, E. C.** The law governing the corporal punishment of pupils. Elementary school journal, 33: 527–36, March 1933.

   Discusses the legal relationship of teachers and pupils; limits of permissible punishment; punishment for misdemeanors outside the school; legislative restrictions; and trends.

9. **Brothers, E. Q.** Legal status of the publicly supported junior college. School review, 38: 737–49, December 1930.

An excellent review of legislation governing the establishment and maintenance of public junior colleges. Contains tabular and comparative digests of the laws on the subject.

10. **Brubacher, John S.** State education departments as administrative judicial tribunals. American school board journal, 77: 33–35, 78, 81, 82, December 1928.

This article deals with authority of State school superintendents and State boards of education to determine legal controversies arising in the administration of education. Discusses the limits of these officials as judicial tribunals.

11. **Butsch, Russell L. C.** The law of libel and slander as it affects the teacher. Elementary school journal, 31: 44–51, September 1930.

Contains definitions of libel and slander and descriptions of types of situations in which action may be brought by or against teachers and communications by or concerning teachers. Cites cases and judicial opinions.

12. **Campbell, Raymond Guy.** State supervision and regulation of budgetary procedure in public school systems. New York, Teachers college, Columbia university. 1935. 111 p. (Contributions to education, no. 637.)

Contains an analysis of legal and regulatory provisions relating to budget-making in local school systems.

13. **Chambers, M. M.** The position of the university governing board in the total scheme of the State government. Proceedings, 1931. Washington, D. C., Association of governing boards of State universities and allied institutions. 1931, p. 63–76.

This article deals with the relationship of State universities to the legislative, executive, and judiciary branches of the State government, and also with other State educational authorities. Discusses universities as public corporations.

14. ——— Colleges and universities in the Federal courts. Educational law and administration, 2: 77–91, October 1933.

A review of Federal court decisions pertaining to public and private higher institutions.

15. ——— The structure and legal status of the governing boards of State institutions of higher education in the United States. Abstract of Doctor's thesis, no. 6. Columbus, Ohio State University Press. 1931, p. 39–47.

Reviews the legal organization and status of boards which control higher education in the United States.

16. ——— Constitutional provisions regarding State universities. Educational law and administration, 2: 30–39, April 1933.

A summary of legislative power over State universities, and of the relationship of said universities to the State.

17. **Chambers, M. M.** The first yearbook of school law, 1933. (Also second and third yearbooks for 1934 and 1935, respectively.)

These publications contain annual reviews by different educational authorities of court decisions in the various States on principal phases of education. Edited and published by M. M. Chambers, Washington, D. C.

18. **Clement, John Addison** *and* **Smith, Vivian Thomas.** Public junior college legislation in the United States. Urbana, Illinois, College of education, University of Illinois. (Bureau of educational research bulletin no. 61, March 18, 1932.) 61 p.

Contains reviews on general legal status of junior colleges; legal provisions for establishment and maintenance; requirements concerning administrative and academic standards; summaries and conclusions.

19. **Coffey, W. L.** Legislative agencies for textbook selection; Judicial opinion on textbook selection; Standards for evaluating proposed textbook legislation. *In* National society for the study of education, Thirteenth yearbook, Part II, The textbook in American education, pages 249–308. Bloomington, Ill., Public school publishing company. 1931.

An analytical discussion of some of the most important problems involved in writing, publishing, marketing selecting, and using textbooks. Contains much valuable information on laws pertaining to textbooks. It should be helpful to publishers as well as to the teaching profession. Includes extensive bibliographies.

20. **Cook, Katherine M.** State laws and regulations governing teachers' certificates. Washington, U. S. Government printing office. 1928. 296 p. (U. S. Bureau of education. Bulletin, 1927, no. 19.)

Contains a complete tabular digest of statutory and regulatory provisions governing the issuance of teachers' certificates for each of the various States. Includes a general review of legal trends and standards pertaining to this subject.

21. **Deffenbaugh, W. S.** *and* **Covert, Timon.** School administrative units with special reference to the county unit. Washington, U. S. Government printing office. 1933. (U. S. Office of education. Pamphlet no. 34, 1933.)

Summarizes the units established by law for the local administration and support of public education in the different States. Contains a tabular digest of the principal features of State laws relating to the establishment, organization, and powers of county boards of education.

22. ——— *and* **Keesecker, Ward W.** Compulsory school attendance laws and their administration. Washington, U. S. Government printing office. 1935. 96 p. (U. S. Office of education. Bulletin, 1935, no. 4.)

Contains analyses of school attendance laws in the United States and also a digest of laws in each State. Discusses the problems of administering school attendance laws.

23. **Eddleman, James C.** The regulation of pupil transportation in the United States. Lexington, College of education, University of Kentucky. (Bulletin of the Bureau of school service, vol. VI, no. 3, March 1934. 81 p.)

This bulletin contains summaries on the legal and administrative control of the transportation of school children, including information showing the qualifications and duties of school bus drivers, transportation equipment, etc.

24. **Edmonson, James Bartlett.** The legal and constitutional basis of a State school system. Bloomington, Illinois: Public school publishing company, 1926. 203 p.

An analysis of the constitutional provisions, laws, and the supreme court decisions affecting the school system of the State of Michigan.

25. **Edwards, I. Newton.** State educational policy and the supreme court of the United States. Elementary school journal, 26: 22–29, September 1925.

Points out the recently increasing power of the Supreme Court of the United States to control State educational policies. Asserts that this power is derived mainly by interpretation of the Fourteenth Amendment in the light of recent discoveries of social and economic facts.

26. ——— Legal authority of boards of education. Elementary school journals, 30: 291–99, 372–86, 431–39, December 1929–February 1930.

Reviews and illustrates the principles of common law which define the powers of school boards. Cites numerous cases which illustrate their authority with respect to various functions.

27. ——— The law governing the creation, alteration, and control of school districts. Elementary school journal, 28: 673–89, May 1928.

A review of court decisions which illustrate the legal principles governing the creation, alteration, and control of school districts.

28. ——— The legal relation between school districts and municipalities. Elementary school journal, 30: 734–45, June 1930.

Discusses the common-law principles affecting the relationship of the State to education. Cites cases to illustrate the functions which school districts may exercise independently from municipal control. Summarizes fiscal relationships.

29. ——— Where and how to find the law relating to public school administration. Elementary school journal, vol. 27: 15–24, September 1926.

Information as to the sources of school law and instruction on the technic of finding the court decisions which relate to the different phases of law.

30. **Edwards, I. Newton.** The courts and the public schools: The legal basis of school organization and administration. Chicago, The University of Chicago press. 1933. 591 p.

This is a comprehensive and systematic review of common-law principles governing the principal phases of public-school administration in the American States. Reviews practically all court decisions bearing on the numerous subjects. A ready-reference volume on numerous questions of good school law.

31. **Elliott, Edward C.** *and* **Chambers, M. M.** Charters and basic laws of selected American universities. New York, The Carnegie foundation for the advancement of teaching. 1934. 640 p.

A compilation of the charters and fundamental laws of 51 institutions of higher education. Contains a tabular summary of the governing boards of the said institutions.

32. **Flanders, Jesse Knowlton.** Legislative control of the elementary curriculum. New York, Teachers college, Columbia university. 1925. 242 p. (Contributions to education, no. 195.)

Includes summaries on legislation concerning the teaching of: Nationalism, health and prohibition, conservation of life and property, practical and cultural subjects, humaneness, fundamental subjects, religious and ethical subjects, etc.

33. **Garber, Lee Orville.** The legal implications of the concept of education as a function of the State. Part of a doctor's dissertation; Department of education, University of Chicago. Chicago, Ill., The University of Chicago libraries. 1934. 98 p.

A review of the relationship of the State to education as defined by the courts. Points out the applications which the courts have made of the concept of education as a State function in practical problems of school administration.

34. **Hamilton, Otto Templar.** The courts and the curriculum. New York, Teachers college, Columbia university. 1927. 168 p. (Contributions to education, no. 250.)

A comprehensive review of court decisions pertaining to the control of the public-school curriculum by legislative action and by local agencies, subject matter of instruction, textbooks, etc.

35. **Hill, David Spence** *and* **Fisher, William Alfred.** Federal relations to education: Report of the National advisory committee on education, Part II—Basic facts. (American council on education, 744 Jackson place, Washington, D. C.) October 1931. 448 p.

A comprehensive report dealing with the principal phases of Federal relationship to education, and includes review of principal laws pertaining to the subjects treated.

36. **Hodgon, Daniel R.** The law and school property. American school board journal, 86: 26, 60, March; 86: 23–24, 58, April; 1933.

A review of some court decisions pertaining to the property rights of school districts.

37. **Houle, Harold L.** A comparative study of the legal aspects of tuition charges in the public schools of the United States. Master's thesis, 1929. Iowa City, State university of Iowa. 1931. 104 p.

Deals with pupil-tuition situations in the public schools, tuition charges and their computation.

38. **Johnson, Alvin W.** The legal status of church-state relationships in the United States, with special reference to the public schools. Minneapolis, The University of Minnesota press. 1934. 332 p.

Contains an extensive review of the laws and court decisions relating to Bible reading, religious instruction, and sectarian influence in public schools.

39. **Johnson, Sveinbjorn.** Military training in the land-grant colleges: Is it optional or mandatory? Illinois law review, 24: 271–95, November 1929.

A legal brief in support of the proposition that it is the mandatory duty of land-grant colleges to require students to pursue military training.

40. **Keesecker, Ward W.** Digest of legislation providing Federal subsidies for education. Washington, U. S. Government printing office. 1930. 52 p. (U. S. Office of education. Bulletin, 1930. no. 8.) 10 cents.

Summarizes Federal grants for: Common schools; Universities, seminaries, and normal schools; Colleges of agriculture and mechanic arts, and agricultural experiment stations; Grants for reform schools and charitable educational institutions; and Vocational education; and contains digest of literature on Federal subsidies for education.

41. ——— Teacher-retirement systems: Principal provisions of State systems. Washington, U. S. Government printing office. (U. S. Office of education. Bulletin, 1934, no. 6.) 5 cents.

Includes discussions on following subjects: Inaugurating a State system, financing retirement systems, annuities or retirement benefits, fundamental principles of a retirement system, and tendencies in retirement legislation. Contains a tabular summary on principal phases of State teacher-retirement systems and the texts of two typical teacher-retirement laws.

42. ——— Legal status of married women teachers. Washington, U. S. Government printing office. 1934. 22 p. (U. S. Office of education. Pamphlet no. 47.) 5 cents.

Reviews the legal principles relating to dismissal of teachers generally, and of teachers on account of marriage; and includes summaries of State supreme court decisions and State rulings relating to dismissal of married women teachers.

43. ——— Legislation concerning free textbooks. Washington, U. S. Government printing office. 1935. 16 p. (U. S. Office of education. Pamphlet no. 59.) 5 cents.

Reviews principal phases of legislation providing free textbooks and textbook adoption. Includes information on cost of free textbooks and argument for and against free textbooks.

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44. **Keesecker, Ward W.** Legal status of Bible reading and religious instruction in public schools. Washington, U. S. Government printing office. 1930. 29 p. (U. S. Office of education. Bulletin, 1930, no. 14.) 10 cents.

Contains review and texts of State laws and court decisions relating to Bible reading in public schools.

45. ——— Laws relating to the releasing of pupils from public schools for religious instruction. Washington, U. S. Government printing office. 1933. 17 p. (U. S. Office of education. Pamphlet no. 39.) 5 cents.

Includes texts of laws and summary of court decisions on subject stated.

46. ——— Digest of legislation for the education of crippled children. Washington, U. S. Government printing office. 1929. 13 p. (Bureau of education. Bulletin, 1929, no. 5.) 5 cents.

A digest and analysis of legislation in the various States which provide educational facilities for crippled children.

47. ——— Review of educational legislation, 1926–1928. [Biennial survey of education in the United States, 1926–1928.] Washington, U. S. Government printing office. 1929. 20 p. (U. S. Bureau of education. Bulletin, 1929, no. 27.) 5 cents.

48. ——— Review of educational legislation, 1929–1930. [Biennial survey of education in the United States, 1928–1930.] Washington, U. S. Government printing office. 1931. 30 p. (U. S. Office of education. Bulletin, 1931, no. 20, Chapter XXIII.)

49. ——— Review of educational legislation, 1931 and 1932. Being Chapter VII of the Biennial survey of education in the United States: 1930–1932. Washington, U. S. Government printing office. 1933. 44 p. (U. S. Office of education. Bulletin, 1933, no. 2, Chapter VII.)

50. ——— Review of educational legislation, 1933 and 1934. Being Chapter VIII of the Biennial survey of education in the United States: 1932–1934. Washington, U. S. Government printing office. 1935. 37 p. (U. S. Office of education. Bulletin, 1935, no. 2, Chapter VIII.)

51. ——— *and* **Davis, Mary Dabney.** Legislation concerning early childhood education. Washington, U. S. Government printing office. 1935. 21 p. (U. S. office of education. Pamphlet no. 47.)

A guide to legislation to promote educational facilities for young children. Contains a complete summary of legislation relating to the establishment and maintenance of kindergartens.

52. ——— *and* **Sewell, Franklin C.** Legal and regulatory provisions affecting secondary education. [National survey of secondary education.] Washington, U. S. Government printing office.

1933. 114 p. (U. S. Office of education. Bulletin, 1932, no. 17, monograph no. 9.)

A comprehensive review of the principal statutory and regulatory provisions which affect the organization and standards of secondary education in the United States. Among subjects dealt with are: Legal organizations for control; Grades of secondary instruction; Compulsory school attendance, tuition, and transportation; State administration and supervisory control; Regional accrediting associations.

53. **Kelly, Fred J.** *and* **McNeely, John H.** The State and higher education: Phases of their relationship. The Carnegie foundation for the advancement of teaching in cooperation with the U. S. Office of education, Department of interior. The foundation, 522 Fifth avenue, New York, N. Y. 1933. 282 p.

This volume deals with the legal and administrative relationships between the States and their higher education institutions. Considerable attention is given to State control with respect to curricular offerings, and also to legal and administrative trends with respect to the unified control.

54. **Kelly, Glen H.** Constitutional and legal basis of transporting pupils to and from school. American school board journal, 75: 64–65, December 1927; 76: 51–52, 146, 148, February 1928.

A review of the court decisions which define the legal powers and functions of school districts with respect to pupil transportation.

55. **Lambie, Margaret.** The foreign teacher: His legal status as shown in treaties and legislation—with special reference to the United States. New York, Institute of international education. February 1, 1932. 103 p.

Among the subjects reviewed are: Some international problems of the teaching profession; International conventions relating to alien teachers; Legislation relating to alien teachers; Treaty-making power of the United States; Customs in international education.

56. **Leech, Carl Graydon.** The constitutional and legal basis of education in New Jersey. Lancaster, Pa., The science press company. 1932. 462 p.

A comprehensive study of the court decisions, legal opinions, and rulings of administrative authorities in New Jersey which affect the principal phases of education in that State.

57. **Lide, Edwin S.** Constitutional basis of public education. Washington, U. S. Government printing office. 1931. 11 p. (U. S. Office of education. Leaflet no. 40, July 1931.)

Summarizes trends and present types of educational provisions in various State constitutions.

58. **Lischka, Charles Nicholas,** *comp.* Private schools and State laws. Washington, D. C., National Catholic welfare conference, Bureau of education. (Education bulletin no. 4.) Supplement issued in 1927.

Includes the texts of State laws governing private schools, in force 1924, together with State constitutional provisions and some important judicial opinions; also State laws and court decisions governing Bible reading in the public schools.

59. **Matzen, John M.** State constitutional provisions for education. New York, Teachers college, Columbia university. 1931. 159 p. (Contributions to education, no. 462.)

A comprehensive review of principal organic laws affecting the organization of public education which reveals fundamental attitudes of American people from 1776 to 1929.

60. **McNeely, John H.** Supervision exercised by States over privately controlled institutions of higher education. Washington, U. S. Government printing office. 1934. 64 p. (U. S. Office of education. Bulletin, 1934, no. 8.)

Reviews the principal State laws governing privately controlled colleges. Among subjects treated are: Extent of State supervision; Methods of incorporating institutions; Restrictions with respect to conferring degrees; Supervision of teacher training. Summarizes aspects of supervision characteristic of the different States.

61. **Morehart, Grover Cleveland.** The legal status of city school boards. New York, Teachers college, Columbia university. 1927. 96 p. (Contributions to education, no. 270.)

A comprehensive review of the legal development of school districts, the powers and duties of local boards of education, legislative control over school districts. Summarizes the "fundamental legal principles pertaining to city school boards and established through research and expert opinion."

62. **Mort, Paul R.** State support for public education. (The National survey of school finance, U. S. Department of the interior, Office of education.) Published by the American council on education, 744 Jackson place, Washington, D. C. 1933. 496 p.

A comprehensive review of major problems of school support in the United States. Includes summaries of State legislation affecting school revenue and expenditures.

63. **Mull, Lewis Benjamin.** The status of the Bible in the public schools of the United States. Doctor's thesis, 1926. Bloomington, School of education, Indiana university. Published by Union printing company, Dubuque, Iowa.

Shows present legal status and current practice as to the use of the Bible in the public schools of the various States without concern as to religious education. Contains constitutional and legislative provisions and summary of the court decisions on subject.

64. **National advisory committee on education.** Federal relations to education. Report of the National advisory committee on education, Part II—Basic facts. Prepared by David Spence Hill *and* William Alfred Fisher. (American council on education, 744 Jackson place, Washington, D. C.) October 1931. 448 p.

A comprehensive report dealing with the principal phases of Federal relationship to education, and includes review of principal laws pertaining to the subject treated.

65. **National education association.** The legal basis of education. Prepared by the Committee on the legal basis of education. Review of educational research, Vol. III, no. 5, December 1933, p. 369–482. The association, Washington, D. C.

Reviews constitutional and statutory provisions and principles of common law relating to principal phases of education. Contains a bibliography on the various subjects reviewed.

66. ——— Recent court decisions on teacher tenure. The association, Washington, D. C. 1935. 61 p.

This is an excellent analytical review of supreme court decisions affecting the tenure rights of teachers. Sixty-nine cases analyzed. Includes cases involving the tenure rights of teachers whether under permanent tenure or otherwise.

67. ——— School legislation affecting young children. The association, Washington, D. C. 1935. 31 p.

Analyzes principal legal provisions governing the education of children of nursery and kindergarten age.

68. ——— Five years of State school revenue legislation, 1929–33. Research bulletin, Vol. XII, no. 1, January 1934. 37 p. The association, Washington, D. C.

A review of outstanding legislation affecting the revenue for support of education. Summarizes tax legislation with respect to personal incomes, sales, chain stores, and property. Indicates legislative trends.

69. **Newsom, N. William.** The legal status of the county superintendent. Washington, U. S. Government printing office. 1932. 41 p. (U. S. Office of education. Bulletin, 1932, no. 7.)

Deals with the historical development of the office of county superintendent and shows the legal status of the office in 1880, 1905, and 1930. Summarizes present duties, powers, and qualifications of county superintendents.

70. **Patty, Willard Walter.** Legal basis of public secondary education program of the United States. Columbus, Ohio State university. (Printed in 1927.) 259 p.

A detailed and comprehensive study of laws pertaining to public secondary schools. Gives special attention to legal provisions affecting secondary curricula and extracurricular activities, and the control of expenditures for public secondary schools. Includes noteworthy findings and conclusions.

71. **Poe, Arthur Clayton.** Legal liability for injury of children in public schools. School management, 5: 178–180, March 1936.

A brief summary of conditions affecting the legal liability of school boards and teachers for injury to pupils. Cites 14 cases.

72. **Punke, Harold H.** The law governing the transportation of pupils to and from school. Elementary school journal, 29: 16–29, September 1928.

This study is an attempt to determine the nature and the extent of the legal regulations governing the transportation of pupils.

73. **Risen, Maurice L.** Legal aspects of separation of races in the public schools. Doctor's dissertation. Philadelphia, Pa., Teachers college, Temple university. Majestic press, inc., 1210 Race street, Philadelphia, Pa. 1935. 142 p.

Contains a compilation of constitutional and statutory provisions and court decisions on race separation in public schools.

74. **Rogers, J. F.** State-wide trends in school hygiene and physical education. Washington, U. S. Government printing office. 1930. 13 p. (U. S. Office of education. Pamphlet no. 5.)

A review of State legislation on physical and health education, and medical inspection in public schools. Contains a tabular comparative digest of laws on these subjects.

75. **Schraeder, H. H.** Legal opinion on the public school as a State institution Bloomington, Ill., Public school publishing company. 1928. 81 p.

Analyzes the States' legal rights and functions to provide educational facilities and to levy taxes therefor. Defines the legal relationships of the State and local school districts, their relative rights and obligations.

76. **Schrammel, Henry E.** The organization of State departments of education. Columbus, Ohio State university. 1926. 171 p. (Ohio State university studies. Bureau of educational research monograph, no. 6.)

A comprehensive review of the legal development and organization of State school offices. Deals principally with State boards of education, State superintendents, and the staffs of State departments of education. Analyzes the legal duties and functions of these officials and the methods of their selection. Appraises different types of State school organizations and ranks States according to their achievement.

77. **Scott, Cecil Winfield.** Indefinite teacher tenure—A critical study of the historical, legal, operative, and comparative aspects. Doctor's thesis, 1934. New York, Teachers college, Columbia university. 166 p.

Contains a summary on the development of teacher-tenure legislation, analysis and appraisal of existing tenure laws, and includes recommendation for teacher-tenure legislation.

78. **Smith, James H.** Legal limitations on bonds and taxation for public school buildings. New York, Teachers college, Columbia university. 1930. 117 p. (Contributions to education, no. 452.)

Presents data relating to the various debt limitations in the different States. Shows factors affecting development of school building programs and the limits of school indebtedness reduced to a common denominator.

79. **Soper, Wayne Wellington.** Legal limitations on the rights and powers of school boards with respect to taxation. Doctor's thesis, 1928. New York, Teachers college, Columbia university. 1929. 124 p. (Contributions to education, no. 349.)

A study of cases reaching the State Supreme Court and the United States Supreme Court, supplemented by a few unreversed decisions of inferior courts. About 2,000 cases were examined.

80. **Spencer, Carlton E.** Legal aspects of the nonresident tuition fee. West Virginia Law quarterly, 33:350–72, June 1927; Oregon Law review, 6:332–55, June 1927.

A review of legal problems in the administration of nonresident tuition fees. Summary cases which illustrate their nature.

81. **Street, Claude W.** State control of teacher training in the United States. Doctor's thesis, 1932. Pittsburg, Bureau of research, Kansas State teachers college. (Education monograph no. 2.)

Gives analyses of general features of the five types of State control over teacher training; the composition of administrative boards in control of teacher-training institutions. Discusses legal and professional aspects of the problem of State control.

82. **Swift, Fletcher Harper** *and* **Zimmerman, Bruce Lewis.** State school taxes and school funds and their apportionment. Washington, U. S. Government printing office. 1929. 431 p. (U. S. Bureau of education. Bulletin, 1928, no. 29.)

Contains digests of the laws in each State showing types of taxes levied and the extent to which their proceeds are devoted to public schools. Shows what State school funds are provided in each State.

83. **Tidwell, Clyde J.** State control of textbooks. New York, Bureau of publications, Teachers college, Columbia university. 1928. 78 p. (Contributions to education, no. 299.)

An analysis of legislation in various States governing textbooks and their adoption. Contains arguments for and against free textbooks and textbook uniformity. Includes a proposed textbook law for Florida.

84. **Troxel, Oliver Leonard.** State control of secondary education. Baltimore, Warwick and York, inc. 1928. 232 p. (Research monographs, no. 4.)

Shows that State responsibility for secondary education is universally recognized and accepted, that State legislatures and departments of education consider it their function to provide for, direct, and regulate the public high schools. Evidence has been produced throughout the study to show that State control is a fact, that it is desirable, and that it is effective. Contains noteworthy summary and recommendations.

85. **Trusler, Harry Raymond.** Essentials of school law. Milwaukee, The Bruce publishing company. 1927. 478 p.

This is a comprehensive and systematic review of common-law principles governing the principal phases of public-school administration in the American States. Reviews the court decisions bearing on the numerous subjects treated. A ready-reference volume on numerous questions of school law.

86. **Turck, Charles J.** State control of public school curriculum. Kentucky law journal, 15:277–98, May 1927.

A review of court decisions defining the legislative authority with respect to what shall and what shall not be taught in public schools. Interesting from standpoint of academic freedom.

87. **United States. Department of agriculture.** Federal legislation, rulings, and regulations affecting the State agricultural experiment stations. Miscellaneous publication no. 2. Washington, U. S. Government printing office. August 1934. 36 p.

A compilation of the Federal acts and regulations relating to the establishment and maintenance of the land-grant colleges and experiment stations in the various States.

88. **Weltzin, J. Frederick.** The legal authority of the American public school as developed by a study of liability to damages. University, N. D., School of education, University of North Dakota. 286 p. (Published by the Mid-West book concern, Grand Forks, N. D., 1931.)

A comprehensive review of common-law principles affecting liabilities of public-school authorities. Highly useful as a guide to school administrators.

89. **Yakel, Ralph.** The legal control of the administration of public school expenditures. Doctor's thesis, 1929. 167 p. New York, Teachers college, Columbia university. (Contributions to education, no. 388.)

A comprehensive review of court decisions and legal principles affecting State control over the use of public-school funds.

SUBJECT INDEX

Constitutional provisions affecting education: 16, 24, 25, 30, 44, 54, 56, 57, 59, 64.
Curriculum and textbooks: 3, 19, 30, 32, 34, 38, 39, 40, 43, 44, 45, 63, 70, 74, 75, 83, 85, 86, 87.
Federal relations to education: 25, 30, 35, 39, 40, 62, 64, 65, 85, 87.
Higher education: 7, 9, 13, 14, 15, 16, 18, 30, 31, 39, 40, 65, 81, 85, 87.
Liabilities of school officials: 3, 11, 23, 26, 30, 69, 71, 85, 88.
Local school districts: 3, 9, 12, 18, 21, 23, 26–28, 30, 33, 36, 37, 45, 51, 52, 54, 61, 65, 69, 78, 79, 82, 84, 85, 88, 89.
Miscellaneous: 1, 3, 17, 24, 25, 29, 30, 33, 36, 39, 45, 46, 56, 73, 85.
Parental control of education: 3, 22, 30, 38, 44, 45, 85.
Private education: 3, 7, 14, 30, 31, 58, 60, 65.
Pupils: Their duties, rights, and privileges: 3, 8, 22, 30, 38, 44, 45, 51, 52, 67, 70, 73, 80, 85, 88.
School revenue and expenditures: 3, 12, 18, 30, 40, 57, 62, 65, 68, 70, 71, 75, 78, 79, 82, 85, 88, 89.
State boards of education: 7, 9, 10, 12, 13, 15, 18, 19, 21, 41, 43, 65, 75, 81.
State and county school officers: 10, 12, 21, 69, 70, 75.
State relation to education: 3, 4, 7, 13, 15, 16, 25, 30, 32–35, 38, 39, 40, 44, 52, 57, 59, 60, 62, 63, 64, 65, 75, 82, 84, 85.
Teachers: Authority and liability: 2, 3, 8, 11, 30, 71, 85, 88; Appointment, tenure, and contractual rights: 2, 4, 30, 42, 55, 66, 77, 86, 89; Certification: 2, 5, 6, 20, 55, 60, 81; Retirement: 29, 41, 85.

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